

January 2014

Welcome New and Returning Board Members for 2014-2016!

Clifton Dennis, BHA, RRT, AE-C

I have served on the National Asthma Educator Certification Board (NAECB) for the past two years in the capacity as Bylaws Committee Chairperson, Examination Committee member, PR Committee and as Treasurer-Elect. I have worked to review the process for re-credentialing through Continuing Education credits, which has recently been approved by the NAECB for implementation. I have been serving as Treasurer-Elect since May 2013. I have been a certified asthma educator (AE-C) since 2009.

I have been a pediatric/neonatal lead respiratory therapist in the second largest children's hospital in the state of Georgia for twenty years. I have worked in a level 3D neonatal nursery and a level 1 pediatric trauma facility. I have provided transport both neonatal and pediatric, ECMO and community outreach. I have been a lead therapist since 1993. I am responsible for inpatient and community asthma education for an eleven county area (CSRA).

I have coordinated asthma awareness events for the community as well as provide asthma training for teachers, administrators and related school and preschool personnel. As the inpatient asthma educator, I have developed asthma protocols for inpatients, emergency room and pediatric intensive care patients who have demonstrated a decrease in length of stay and readmissions. I have worked with the American Lung Association providing asthma education through the "Asthma Educators Institute." I have provided Physician Asthma Care Education (PACE) training to community physicians, nurse practitioners and physician assistants. I have made presentations for the Association of Asthma Educators, American Lung Association, American College of Chest Physicians, American Association for Respiratory Care, and Georgia Society of Respiratory Care as well as the National Asthma Meeting in Washington D.C. I am currently the Chairperson for the CSRA Asthma Coalition in Augusta, Georgia. I am currently providing statewide training on asthma for childcare centers and providing asthma education to physicians, nurse practitioners and physician assistants statewide working in conjunction with the Georgia Asthma Control Program.

Lynda Thomas Goodfellow, Ed.D, RRT, AE-C, FAARC

Lynda is a Professor of Respiratory Therapy and Associate Dean for Academic Affairs for the Byrdine F. Lewis School of Nursing and Health Professions at Georgia State University. Dr. Goodfellow received her

doctorate in Adult Education from the University of Georgia. She currently is on the Board of Directors for the American Association for Respiratory Care (AARC) and the editorial board for the journal Respiratory Care. Areas of interest include chronic respiratory disease management and education, particularly as it relates to asthma, tuberculosis, tobacco education, and education of respiratory care professionals. Dr. Goodfellow has received intramural awards, a clinical investigator award from the American Lung Association for support on asthma research for adolescent children with asthma in the inner city, and has been funded through the National Institutes of Health (NIH) as a member of the National Tuberculosis Curriculum Consortium. Her publications include articles in the Journal of Allied Health, Respiratory Care, Journal of American Nursing, North American Clinics, and Respiratory Care Education Annual.

She is interested in serving on the National Asthma Educator Certification Board because test writing and test administration is much harder than many believe. A good test question takes great writing skills. She wants to learn more about the process of credentialing and also contribute to advancing excellence in asthma education. As a Certified Asthma Educator, she envisions her role as an advocate for other Asthma Educators and for patients who suffer from asthma. Another important role on the board is to help maintain the integrity of the exam and test-taking security. Finally, outcomes assessment is to be stressed in order to evaluate the effectiveness of asthma education. This is essential so that those who suffer with asthma can be assured that the education they receive will enable them to become a well educated and informed patient. She is a dedicated hard worker and will work tirelessly in any capacity that she is asked to fill by the NAECEB. As in her current and previous positions, she is not just a member of the Board, but also a working member who contributes in a meaningful way.

Mary Hart, MSHCA, RRT, AE-C, FAARC

I am a Registered Respiratory Therapist and Certified Asthma Educator with over 30 years experience in the profession. My journey has taken me from floor therapist to hospital Department Director and now Assistant Professor and Director of Clinical Education at the University of Texas Health Sciences Center in San Antonio. I have enjoyed for the past 15 years a career focusing on disease management, offering asthma education, management and control for both children and adults. Working in community asthma programs such as asthma camps, school-based programs and asthma coalitions have broadened my experience and been very rewarding. Teaching, training and educating patients and families about asthma, self-management, and asthma control are very important in modifying patient outcomes and compliance. One example of my community service is Art 4 Asthma, a fully funded, school-based asthma program with an emphasis on student artwork that describes how it feels to live with asthma. The role of the respiratory therapist is

evolving and offering greater opportunities for Asthma Educators. I am a member of the American College of Chest Physicians, American Association for Respiratory Care and serve as a Board of Trustees Member for the National Lung Health Education Program (NLHEP), which has the mission to train/educate clinicians, patients and families about chronic lung disease. I have been an invited speaker at local and national conferences as well as published in peer-reviewed journals on asthma and asthma management topics. Developing and implementing asthma protocols, quality improvement initiatives to promote best care, and training more staff/students as asthma patient navigators, asthma education is my current focus. I believe with over 3,000 deaths a year in the US due to asthma we still have more work to do. I am very passionate about asthma management and the opportunity to make a difference in a patient's quality of life. Having managed a lung disease center for many years and working in the community (multidisciplinary team) promoting asthma awareness/control, I plan to serve on the NAECB board and continue to promote a strong Asthma Educator Certification Program.

Rory Johnson, Pharm.D., AE-C

I have worked with colleagues and the University of Montana Skaggs School of Pharmacy to develop Pharmacist Managed Asthma Clinics. Through this work, I have participated in infrastructure and curriculum development, research design and outcome evaluation of our clinics. I have worked with partners in state government to secure grant funding with hopes of developing a self-sustainable asthma program. I have become a strong advocate for the provision and reimbursement of asthma self-management education with numerous opportunities to share our program's struggles and successes with colleagues at the regional and national conferences. Additionally I provide direct care to asthma patients in our Pharmacist Managed Asthma Clinics; however, I have become increasingly involved in the policy and business aspects of our clinics.

I have participated in successful contract negotiations with the State of Montana, a self-insured entity, to initiate a pharmacist managed asthma pilot and increase referrals to our program. From this pilot program, we are collecting research on the outcomes of patients who receive asthma self-management education versus those patients who do not. I am currently working with the State of Montana to analyze claims data to encourage reimbursement of our asthma services. I have created marketing materials and met with numerous providers to discuss the benefits of asthma education. During this time, I have networked with area pharmacists and established four new pharmacist managed asthma clinics in various settings. I have worked closely with the Montana Asthma Control Program to help improve an asthma monitoring software program, Asthma Care Monitoring System. I have also presented our project and research for the past three years at the Northwest Pharmacy

Convention and most recently at the Association of Asthma Educators Annual Conference. I am a highly motivated individual who has worked with several colleagues and partners within Montana to improve existing and develop new asthma education services. These opportunities and experiences have empowered me as a leader and an advocate of asthma education in Montana. As a board member I will work with others on the national level to share and gain knowledge for the advancement of asthma education nationwide.

Lisa C. Magary, DNP, ARNP, C-CPN, FNP-BC, AE-C

Lisa Magary currently works a full time job with the Department of Pediatrics as a primary care provider and child protection team medical provider. She is currently serving on the NAECB board of directors since 2011 and has been active on the Examination, Scholarship and Marketing committees. She has also served (2010-2013) on the Pediatric Nurse Certification Board (PNCB) Primary Care Standards Setting Committee. In this role, she assisted in standard setting for an acceptable passing exam score for the successful Certified Pediatric Nurse Practitioner. Educationally, she has completed several programs at the University of Florida, including DNP, post Master's FNP, MSN PNP, BSN, and BS in Health Science Education. She originally got into the medical field as a respiratory therapist and received an A.S. in Respiratory Therapy from Santa Fe Community College in 1995. She has seven years experience working as an ARNP in direct clinical practice and as a RRT she worked in the hospital and home care setting for 12 years. Her clinical experience includes University of Florida, Faculty Practice, pediatric emergency medicine medical evaluations at Munroe Regional Children's Express, Heart of Florida Primary Care, child abuse evaluations at University of Florida Child Protection Team, seeing pediatric patients at Alachua County Health Department in 2006 as well as at Kids' Health team and Shands at Starke that same year. She has also worked as a respiratory therapist, a clinical account manager, consultant and adjunct faculty at Santa Fe Community College. She is a member of Sigma Theta Tau Honor Society and received the Excellence in Nursing in Medical Surgical Nursing award from the University of Florida in April of 2005. She is married and has 3 great kids aged 20, 10 and 4. She has frequently worked with asthma patients and taught courses about pediatric asthma for the American Lung Association. Teaching patients and families about asthma has been a passion of hers for several years and matches the mission and goals of the NAECB.

House Omnibus Bill Funds CDC Asthma Control Program

The House Omnibus Appropriations Bill, which will be the vehicle for funding the federal government through September 30, 2014, includes \$15 million for CDC's Childhood Lead Poisoning Prevention Program, \$110 million for HUD's Office of Healthy Homes and Lead Hazard Control

- of which \$15 million is for the Healthy Homes Initiative, \$174 million for Weatherization, \$8 million in State and Tribal Assistance Grants for the Radon Program, and \$24 million for CDC's Asthma Control Program. After the House moves the Bill, it will go over to Senate for concurrence. The restoration of the CDC funding is significantly important to the national effort of reducing the burden of asthma.

Potential Updates for the NAEPP Asthma Guidelines

There is a Request for Information (RFI) regarding a potential update of the NAEPP asthma guidelines. The work group is looking for input from asthma educators and providers as to what you feel needs to be updated.

The response date for the recently published RFI has been extended to **March 10, 2014**. Please go to this link for the details:

<http://grants.nih.gov/grants/guide/notice-files/NOT-HL-14-208.html>

Apply for the National Leadership Award

Apply today for EPA's **National Environmental Leadership Award in Asthma Management**. If you are providing excellent asthma management services, start your application today for a chance to gain national recognition for the great work being done in your community.

Apply at: <http://www.epa.gov/asthma/awards.html>

Applications are due by **February 3, 2014, 11:59 p.m. EST**

Battle of the Sexes: Who's Healthier - Men or Women? (When it comes to allergies and asthma)

A number of recent studies have shown that adult women are at a higher risk for allergies, asthma, and autoimmune diseases. More young males (prepubescent) have rhinitis, asthma and food allergies than females. These roles are reversed when females enter young adulthood. The reasons for the gender differences is complex and not well understood. A factor may be the differences between IgG/IgE levels in females versus males. IgE levels are higher in asthmatic men than women. The take home message here is, one size does not fit all, and personalized care for patients is vital for proper treatment. Gender diversity is an important consideration in the treatment of allergies and asthma and for the achievement of the outcomes that are needed. Obviously, more research is needed on this topic, but in the mean time I'd say, "vive la difference."

Spanish-Speaking AE-Cs Needed to Field-Test Newly Translated Asthma Educational Materials

The Asthma and Allergy Foundation of America (AAFA) is recruiting Spanish-speaking Certified Asthma Educators (AE-C) across the United States to join AAFA in field-testing newly translated asthma educational materials from the Wee Breathers™ program. This program was created by AAFA during a CDC-funded project and is available free-of-charge at www.aafa.org/WeeBreathers.

This phase of the project involves field-testing Spanish-translated materials from the Wee Breathers™ program in two settings:

- As a Home Visitor with one Spanish-speaking family who has a child with asthma under the age of 7.
- In a Child Care Center with a group of Spanish-speaking families (10-20 parents) who have a child with asthma under the age of 7.

Field-Testing is currently scheduled for **February through May 2014**.

For more information on this opportunity, please contact Jacqui Vok, the Project Manager, Jacqui Vok at Jacqui@aafa.org as soon as possible for the best chance of securing one of the limited opportunities to field-test the materials. Applications are being accepted until the limited positions are filled with qualified applicants on a first-come, first served basis.

We hope you can join us on this project, but if not, feel free to refer this opportunity to your qualified colleagues. We anticipate having the Spanish materials completed in Fall 2014 and posted at www.aafa.org/WeeBreathers. Stay tuned!

Login or register to post comments

<http://www.asthmacommunitynetwork.org/user/register?destination=node/13277%23comment-form>

Employment Opportunity

Seeking a Part-Time (approximately 20 hours) dedicated Nurse Practitioner with allergy experience. Please contact.

Pat Cunnane

Executive Director

Allergy and Asthma Associates of Northern California

(408) 553-0700 Ext: 228

Email: pc@allergycare.com

NAECB Newsletter Editors:

Jack Barnette, AE-C

Karen Meyerson, MSN, APRN, NP-C, AE-C

Helpful Links

[Exam Info And Registration](#)

[Review Classes](#)

[Candidate Handbook](#)

[FAQ's](#)

[Code of Conduct](#)

NAECB Members

Visit the [NAECB Certificant Corner](#) for past newsletters, forms for replacement pins and certificates, and to update your contact information.

Promoting Excellence in Asthma Education

© Copyright 2013. National Asthma Educator Certification
Board

4001 E. Baseline Suite 206, Gilbert AZ 85234

Telephone No: 877.408.0072 | Email Adress: info@naecb.org

